

GPN Holocaust and Genocide Review Information Resources

GPN Issues 2010 -2011

GPN Directory of Academic Programs on the Holocaust and Genocide

In order to facilitate students seeking academic programs, this Directory has been updated to include information presented up to Issue 8, Fall 2011.

Are you interested in studying for a degree in Holocaust and Genocide Studies?

The number of academic degree and teaching programs offered in the interdisciplinary field of Holocaust and Genocide Studies is growing throughout the world. *GPN Genocide Prevention Now* is pleased to present a Directory of Academic Programs on the Holocaust and Genocide with listings of programs and courses around the world, including a few in-depth profiles of individual programs so that students interested in pursuing this field will be able to study their options.

Note also that many colleges and universities have degree programs such as History, Political Science, and International Relations that allow students to choose a specialty in the area of Holocaust or Genocide although there are no formal degrees offered in the fields of Holocaust and Genocide Studies.

GPN is also in the process of setting up a Repository of Courses in Holocaust and Genocide Studies which will include course descriptions and links to syllabi to assist people at universities and colleges who are interested in developing courses in Holocaust and Genocide studies at their institution. In future issues, we will post descriptions of some courses in Holocaust and Genocide Studies along with links to their syllabi and course readings.

We are interested in receiving information about additional university and college level programs in Holocaust and Genocide Studies that do not appear in this Directory. We also invite readers to submit information, descriptions of individual courses and syllabi at universities and colleges in Holocaust and Genocide Studies that do not support full degree programs for *GPN* to include in the Repository of Courses in Holocaust and Genocide Studies. Our aim is to build as full a directory of programs as possible, as well as provide information on courses in our field, to better inform students who choose to study the field of Holocaust and Genocide Studies.

All submissions should be sent to: Marc I. Sherman, Director, Holocaust and Genocide Review, *GPN Genocide Prevention Now*. E-mail: msherman.gpn@genocidepreventionnow.org

The programs featured by *GPN* will be found following the listings of the Directory.

Graduate Studies Programs in Holocaust and Genocide Studies

Ph.D. Programs

United States

Ph.D. Program in Holocaust and Genocide Studies
Strassler Center for Holocaust and Genocide Studies

Clark University
Worcester, MA 01610
Tel: (508) 793-8897
Fax: (508) 793-8827

<http://www.clarku.edu/departments/holocaust/phd/index.cfm>

E-mail: chgs@clarku.edu

Masters (MA) Programs

Australia

Masters of Holocaust and Genocide Studies

Monash University
Melbourne, Australia
Tel: 61-3-9902 0760

<http://arts.monash.edu.au/jewish-civilisation/graduate-school/holocaust-genocide.php>

E-mail: Mark.Baker@arts.monash.edu.au

Master of Arts in Holocaust Studies
University of Sydney
Department of Hebrew, Biblical and Jewish Studies
Sydney, Australia

http://www.arts.usyd.edu.au/departs/hbjs/postgraduate/2009_pgcw_hbjs_holocaust_dc215.htm

E-mail: suzanne.rutlanf@usyd.edu.au

England

Master of Arts in Holocaust Studies
Research Center for the Holocaust and Twentieth-Century History
Royal Holloway, University of London

London

Tel: +44 (0)1784 443308

<http://www.rhul.ac.uk/Modern-Languages/pg/PG-pgt.html>

E-mail: a.hobbs@rhul.ac.uk

Master of Arts in Holocaust Studies
The Department of Hebrew and Jewish Studies

University College London
Tel. (00 44) 20 7679 7171
Fax (00 44) 20 7209 1026
http://www.ucl.ac.uk/hebrew-jewish/graduate/ma_hs.php
E-mail: jewish.studies@ucl.ac.uk

Note: Several European universities including England, Germany, Italy, and Poland have announced a Joint Masters in Human Rights and Genocide Studies. See the listing for each program at Kingston University in London, Vliadrina European University in Frankfurt, Germany, University of Sienna, Italy and Collegium Civitas in Warsaw, Poland.

England

Joint Masters in Human Rights and Genocide Studies
European Community
Kingston University in London (UK)
Tel: +44 (0)20 8417 2361
<http://www.kingston.ac.uk/pggenocidestudies/>
E-mail: fasspostgrad-info@kingston.ac.uk

Germany

Masters of Arts in Holocaust Communication and Tolerance
Lander Institute for Communication about the Holocaust and Tolerance
Touro College
Berlin
Tel. +49 30 300686 – 64
Fax +49 30 300686 - 69
<http://www.touroberlin.de/index.php?id=24>
E-mail: lander@touroberlin.de

Joint Masters in Human Rights and Genocide Studies
European Community
Vliadrina European University in Frankfurt an der Oder
Frankfurt, Germany
Tel: +44 (0)20 8417 2361
<http://www.hrgs.eu/>
E-mail: fasspostgrad-info@kingston.ac.uk

Italy

Joint Masters in Human Rights and Genocide Studies
European Community
University of Siena
Siena, Tuscany, Italy
Tel: +44 (0)20 8417 2361
<http://www.hrgs.eu/>
E-mail: fasspostgrad-info@kingston.ac.uk

Netherlands

Masters in Holocaust and Genocide Studies
Center for Holocaust and Genocide Studies
University of Amsterdam
Amsterdam, Netherlands

<http://www.studeren.uva.nl/master-holocaust-genocide-studies-en>

E-mail: w.ten.have@niod.knaw.nl

Poland

Joint Masters in Human Rights and Genocide Studies
European Community
Collegium Civitas in Warsaw
Warsaw, Poland
Tel: +44 (0)20 8417 2361
<http://www.hrgs.eu/>
E-mail: fasspostgrad-info@kingston.ac.uk

Sweden

Hugo Valentin Centre
Uppsala Programme for Holocaust and Genocide Studies
Uppsala University
Uppsala
Tel: 018-471 23 67

http://www.valentin.uu.se/index_eng.htm

E-mail: info@valentin.uu.se

United States

California

Online Masters Degree in Education, Option in Curriculum and Instruction, Emphasis in Holocaust
and Genocide Education
California State University, Chico
Chico, California

Minnesota

Special Studies Masters in Holocaust and Genocide Studies or M.A. with emphasis in Holocaust Studies

St. Cloud State University
St. Cloud, Minnesota
<http://www.stcloudstate.edu/chge/>
E-mail: Chge@stcloud.edu

New Jersey

Masters in Holocaust and Genocide Studies

Nathan Weiss Graduate College

Kean University

Union, New Jersey

[http://www.kean.edu/~keangrad/CHSS/MA in Holocaust and Genocide Studies.html](http://www.kean.edu/~keangrad/CHSS/MA_in_Holocaust_and_Genocide_Studies.html)

E-mail: knunes@kean.edu

Masters in Holocaust and Genocide Studies

The Richard Stockton College of New Jersey

Galloway Township, New Jersey

<http://talon.stockton.edu/eyos/page.cfm?siteID=73&pageID=46>

E-mail: Michael.Hayse@stockton.edu

Pennsylvania

Masters in Holocaust and Genocide Studies

West Chester University of Pennsylvania

West Chester, Pennsylvania

<http://www.wcupa.edu/academics/holocaust/ma.htm>

Graduate Certificates in Holocaust and Genocide Studies

Australia

Graduate Certificate in Holocaust Studies

University of Sydney

Sydney, Australia

<http://www.hotcourses.com.au/australia/course/graduate-certificate-in-arts-holocaust-studies-university-of-sydney/52643216/72239/coursedetail.html>

Ireland

Graduate Certificate in Holocaust Education
University College Dublin
Dublin, Ireland

[http://www.ucd.ie/graduatestudies/prospectivestudents/taughtprogrammes/artstaught/gradcert
inholocauststudies/](http://www.ucd.ie/graduatestudies/prospectivestudents/taughtprogrammes/artstaught/gradcert
inholocauststudies/)

E-mail: Kate.Breslin@ucd.ie

United States

Illinois

Certificate in Holocaust, Genocide, and Memory
University of Illinois – Urbana
Urbana, Illinois

<http://www.jewishculture.illinois.edu/programs/holocaust/>

E-mail: mpr@illinois.edu

Pennsylvania

Certificate in Holocaust Studies
Gratz College
Melrose Park, Pennsylvania

<http://www.gratz.edu/default.aspx?p=9985>

E-mail: msteinlauf@gratz.edu

Online Graduate Certificate in Holocaust and Genocide

Pennsylvania

Seton Hill University
Greensburg, Pennsylvania

<http://www.setonhill.edu/academics/genocide/curriculum.cfm>

E-mail: bartos@setonhill.edu

Texas

Graduate Certificate in Holocaust Studies
The University of Texas at Dallas
Ackerman Center for Holocaust Studies
Dallas, Texas

<http://www.utdallas.edu/holocaust/>

E-mail: holocauststudies@utdallas.edu

Washington, D.C.

Certificate in Holocaust and Genocide Studies
Georgetown University
Washington, D.C.

<http://pic.georgetown.edu/outreach/training/>

E-mail: cjinfo@georgetown.edu

Graduate Diplomas in Holocaust Studies

Australia

Graduate Diploma in Holocaust Studies
Department of Government and International Relations
University of Sydney
Sydney, Australia

http://sydney.edu.au/arts/departs/hbjs/postgraduate/2011_pgcw_hbjs_holocaust_df215.htm

Undergraduate Programs in Holocaust and Genocide Studies

England

Bachelor of Arts in Combined Studies: Holocaust
The University of Manchester
Manchester, England

<http://www.humanities.manchester.ac.uk/combinedstudies/undergraduate/studyareas/holocaust/>

E-mail: cathy.gelbin@manchester.ac.uk

United States

Florida

Undergraduate Interdisciplinary Certificate
Program in Holocaust Studies
Center for Jewish Studies, University of Florida
Gainesville, Florida

<http://web.jst.ufl.edu/CertProgHS.html>

E-mail: center@jst.ufl.edu

Massachusetts

Holocaust and Genocide Studies Concentration
Strassler Center for Holocaust and Genocide Studies
Clark University
Worcester, Massachusetts

<http://www.clarku.edu/departments/holocaust/undergrad/index.cfm>

E-mail: chgs@clarku.edu

Minnesota

Bachelor of Elective Studies in Holocaust Studies
St. Cloud State University
St. Cloud, Minnesota

<http://www.stcloudstate.edu/chge/education.asp>

New Hampshire

Bachelor of Arts in Holocaust and Genocide Studies
Keene State College
Keene, New Hampshire

<http://www.keene.edu/catalog/programs/holo/default.cfm>

E-mail: hknight@keene.edu

Undergraduate Minor

Israel

Interdisciplinary BA in Holocaust Studies
Western Galilee College
Acco, Israel

http://www.wgalil.ac.il/files%5CHolocaust_Brochure_2.jpg

E-mail: boazc@wgalil.ac.il

United States

California

BA Minor in Holocaust History
Chapman University
Orange, California

<http://neo.chapman.edu/catalog/oc/current/ug/content/4036.htm>

E-mail: keene@chapman.edu

Illinois

Minor in Intercultural Studies - Holocaust Focus

Elmhurst College

Elmhurst, Illinois

<http://public.elmhurst.edu/academics/ics/12333216.html>

Maine

BA Minor in Holocaust, Genocide, and Human Rights Studies

University of Maine, Augusta

Augusta, Maine

<http://www.uma.maine.edu/hhrs.html>

Maryland

Concentration in Holocaust Studies

Judaic Studies Program

University of Maryland, Baltimore County

Baltimore, Maryland

<http://www.umbc.edu/judaic/minor.php>

New Hampshire

Minor in Holocaust and Genocide Studies

Keene State College

Keene, New Hampshire

http://www.keene.edu/catalog/programs/holo/holo_minor.cfm

E-mail: hknight@keene.edu

New Jersey

Interdisciplinary Minor in Holocaust and Genocide Studies

School of Culture & Society

College of New Jersey

Ewing, New Jersey

<http://www.tcnj.edu/~culture/holocaust.html>

E-mail: friedman@tcnj.edu

Minor in Holocaust Studies

New Jersey

Drew University

Madison, New Jersey

<http://www.drew.edu/cla/catalog/courses/holst.aspx#about>

New York

Undergraduate Minor in Holocaust and Genocide Studies

Department of Holocaust and Genocide Studies

Manhattanville College

Purchase, New York

<http://www.mville.edu/AcademicsandResearch/AcademicDepartments/HolocaustandGenocideStudies>

Hobart and William Smith Colleges

Geneva, New York <http://www.hws.edu/catalogue/holo.aspx>

E-mail: dobkowski@hws.edu

Nevada

Undergraduate Minor in Holocaust, Genocide, and Peace Studies

University of Nevada, Reno

Reno, Nevada

<http://www.unr.edu/cla/gri/hgps.html>

E-mail: vwein@unr.edu

North Carolina

Interdisciplinary Minor in Holocaust, Genocide, & Human Rights Studies

College of Liberal Arts & Sciences:

Department of Global, International, & Area Studies

University of North Carolina, Charlotte

Charlotte, North Carolina

<http://provost.uncc.edu/catalogs/2010-2011/COLAS-gias.htm>

E-mail: cwhouck@uncc.edu

Pennsylvania

Undergraduate minor in Genocide and Holocaust Studies

Seton Hill University

Greensburg, Pennsylvania

<http://www.setonhill.edu/academics/genocideminor/index.cfm>

E-mail: admit@setonhill.edu

Vermont

Undergraduate minor in Holocaust Studies

University of Vermont

Burlington, Vermont

<http://www.uvm.edu/~uvmchs/?Page=undergraduate.html&SM=ugprogramssubmenu.html>

E-mail: Holocaust.Studies@uvm.edu

Washington

BA Minor in Holocaust Studies
Pacific Lutheran University
Tacoma, Washington

Special Programs

United States

Pennsylvania

Holocaust Studies
Albright College
Reading, Pennsylvania

<http://www.albright.edu/catalog/special.html#holo>

E-mail: gdesyon@alb.edu

GPN FEATURED PROGRAMS 2010

The following features were published in GPN Issues 2010

Featured Program in *GPN* Issue 1

Masters of Holocaust and Genocide Studies
Monash University
Melbourne, Australia

For this inaugural issue of *GPN*, we are happy to profile the Master of Holocaust and Genocide Studies program offered through the Australian Centre for Jewish Civilisation at Monash University, Melbourne, Australia. We would like to thank Prof. Mark Baker, Director and Nadine Davidoff, Centre Manager for contributing this article on the Master of Holocaust and Genocide Studies at Monash University.

The Program in Holocaust and Genocide Studies provides students with expert knowledge about the causes of genocide and international efforts to prevent crimes against humanity. Students completing this program will have advanced knowledge about the United Nations conventions relating to genocide and crimes against humanity and the ways in which scholarly communities address the perennial problem of genocide prevention and resolution of violent conflict.

The units offered cover particular instances of genocidal conflict, the gender politics of violence, a consideration of the treatment of Australia's indigenous population, and the themes of memory, trauma, testimony, and reconciliation. The program highlights the importance of oral testimony and the act of witnessing, drawing on Monash University's acquisition of the Shoah Foundation Visual History Archive.

For more information, please go to:

<http://arts.monash.edu.au/historical-studies/assets/includes/courseinfo/jwc-brochure-2008.pdf>

Featured Program in *GPN* Issue 2

Strassler Center for Holocaust and Genocide Studies at Clark University

Founding the Strassler Center for Holocaust and Genocide Studies: Programs and Place

Founded in 1996 as an institute without walls, the Center promptly initiated an interdisciplinary undergraduate program in Holocaust and Genocide Studies. Shelly Tenenbaum, Professor of Sociology and a participating faculty member of the Center, took on the chairship and, under her leadership, a rigorous, carefully structured undergraduate program was organized and accepted by the University governing bodies. In this interdisciplinary program, undergraduates study the Holocaust and genocides around the globe to enhance their understanding of the society from which they come, the society in which they live, and the society to which they currently are giving shape. They learn about ethnicity, geography and genocide; about the hot violence of mass murder and the cold violence of the modern bureaucratic systems of death; and about suffering and adaptation to suffering. They learn about and study the process by which societies disintegrated step by step, and how ordinary men, women, and children both participated in and were affected by this disintegration. Now taught by seventeen professors in seven different departments, the undergraduate program offers over thirty courses.

A doctoral program followed (September 1998) with the admission of three candidates from more than a hundred who made inquiry. Clearly: interest abounded, and the move to graduate education sent a strong signal to colleges and universities across North America about the importance of this emerging field. The aim of the doctoral program was, and has remained, to train scholars dedicated to research and teaching in the academic arena (colleges and universities), and to train scholars dedicated to applied research and education in the public-realm (government as well as NGOs; museums and other non-profit organizations).

The growth of these programs called for an institutional home. Happily, Julian Bonder, a gifted architect with thoughtful expertise in the design of buildings and memorials dedicated to a range of violent assaults on different peoples, had recently moved to Boston from his native Argentina. He proposed to renovate a turn-of-the-century clapboard villa to house the Center, and to build a zinc-clad modern addition to accommodate a burgeoning library collection. Bonder's buildings were ready for occupancy in November 1999. He won seven architectural awards for his work. The Center gained more: the opening of Lasry House, the new and permanent home of the Center, proved foundational. For the first time ever, anywhere in the world, a degree-granting Center for Holocaust and Genocide Studies now existed, physically, on the map. The academic landscape had changed. Form follows function, and Lasry House reflected the establishment of an enduring intellectual home for Holocaust history and genocide studies as a field in its own right.

Center and Program Faculty

Three permanent professorships constitute the core faculty of the Center. In addition, participating faculty -- currently one visiting professor as well as seventeen professors from seven

different departments -- teach HGS courses, mentor graduate students, and serve on committees. The engagement of all faculty shapes the Center's intellectual community and interdisciplinary approach.

Taner Akçam holds the Kaloosdian Mugar Professorship in Armenian Genocide Studies. An expert in the history of political violence and torture in late Ottoman and early Republican Turkey, he has recently focused his attention on Turkish nationalism and violence carried out against minority groups. Among these groups, the genocide perpetrated against the Armenians is most widely recognized and continues to be a contested political issue in the international arena. Professor Akçam is frequently asked by U.S. and international media to comment on political developments between Turkey and Armenia. His research on Ottoman persecution of different ethnic populations expands the scope of genocide studies scholarship. According to Professor Akçam, it is imperative to address historic wrongs in order to build a peaceful future and scholarship is a necessary first step in that process.

Founding Director and Rose Professor Debórah Dwork is best known for her scholarship on Jews during the Holocaust; her pioneering study on Jewish children remains a milestone in the field. With her co-author Robert Jan van Pelt, she has studied the Holocaust through the lens of Auschwitz; by writing a history that analyzed the Judeocide in relation to World War II and wove together the four strands of victim, perpetrator, rescuer, and bystander; and from the perspective of those who fled, the refugees. As director of the Strassler Center, she is responsible for envisioning its mission and guiding its growth and development. And she is a staunch educator, mentoring doctoral students and junior colleagues, and a leader in the field of teacher education about the Holocaust.

Strassler Professor of Holocaust History, Thomas Kühne, is a scholar of modern European and German history, producing seminal work in the completely distinct subfields of the Wilhelmine Reich and 20th century German history. He is credited by his peers with having founded (together with his colleague Benjamin Ziemann) an entirely new field of historical research: a new military history that takes experience, gender, and subjectivity seriously. And his most recent works (in German) on comradeship between German soldiers during World War II and on community bonding among gentile Germans during the Third Reich (in English) draw upon anthropology, sociology, and psychology as they break new ground on persistently vexing questions about social identity and mass murder. Professor Kühne's research focus has recently broadened to embrace issues of Holocaust memory and representation.

Thanks to a gift of a Visiting Professorship, Akcam, Dwork, and Kühne were joined by Bob Melson for a couple of years and now by Jens Meierhenrich. Thanks to a Fulbright Fellowship, Cecilie Stokholm Banke joined them, too, for fall term 2010. Generous with their scholarship and their time, each powered the doctoral program in fresh directions. Colleagues in other departments – Johanna Vollhardt and Jaan Valsiner in the Psychology Department; Olga Litvak in History – take similarly leading roles in mentoring doctoral students.

Indeed, the exigency of genocidal situations continuing to unfold – and Valsiner and Vollhardt's expertise -- prompted the Center to take a fresh approach: the psychology of genocide. Joining

forces with Clark's distinguished Psychology Department, the Center launched an interdisciplinary psychology of genocide track in fall 2008. The scope of the doctoral program thus broadened to pursue a new way of understanding genocide.

Doctoral Program

The Strassler Center celebrated its first decade at the forefront of education and training of Holocaust and genocide scholars in the academic year 2008-2009. Doctoral students entered in 1998 and five years later Clark University granted the first Ph.D. degrees specifically in Holocaust history. From that initial class of three students, the Center has developed a robust program to which admission is highly competitive and draws upon a superior and broadly international applicant pool. A growing number of faculty members mentor students in a range of disciplines and across departmental divides. Ten years after establishing doctoral study, the program has matured into a community of scholars who foster the growth and development of genocide studies as a dynamic discipline.

Admission to the doctoral program remains highly selective. Typically, 10 percent of those who apply are admitted and nearly all choose to attend. A rise in international interest has yielded applicants from as far afield as China, South America, and Africa. The twenty-two doctoral students (in total, all stages) enrolled in the program in the academic year 2009-10 come to the Center from Austria, Canada, Germany, Israel, Lebanon, Poland, Romania, Switzerland, and Ukraine.

The doctoral program at the Strassler Center is extremely intensive. Students are expected to complete their degrees in five years and each student is supported with a stipend and research bursary for that period. Doctoral candidates take courses and are active at the Center during the first two years of the program. Faculty and students have offices in Lasry House and enjoy an ever-growing (now 8,000-volume) multi-disciplinary library of secondary scholarship. Students complete a comprehensive range of courses in historiography, comparative genocide analysis, and theories of intervention and prevention. They also learn to conduct independent research. In the summer months, students are expected to gain language proficiency related to their area of research and to pursue original scholarship at research facilities at home or abroad. Students sit oral comprehensive exams and defend their dissertation proposals in the third year. They then turn to fulltime field research and writing.

The doctoral program prepares students to become historians whose expertise will be crucial to Holocaust and genocide museums and memorials; they will pursue new scholarship that will advance the field and enhance the education of teachers, students, and the public. Center graduates educate teachers who will go on to introduce Holocaust and genocide studies to countless students through classroom programs around the United States and in the countries to which they return after graduation. A cadre of doctoral students trained in comparative genocide studies will form a deeply educated professional class engaged in scholarship that will inform crucial decision making. These students look to careers in government and non-government

positions, formulating and implementing international and human rights policies and educational programs.

The future of Holocaust and genocide research is reflected in the range of topics selected as doctoral projects. Training her eye on the Jews of Czernowitz, Natalya Lazar studies interethnic relations in Bukovina, while Raz Segal investigates the Jewish communities in their interethnic context of sub-Carpathian Rus. Stefan Lonescu adds to the mix with his scrutiny of ethno-nationalism in Romania during the Holocaust years. Alexis Herr uses the deportation camp Fossoli di Carpi as prism to analyze the history and memory of the Holocaust in Italy. Emily Dabney, by contrast, takes a transnational approach, exploring forced labor camps in North Africa. Elizabeth Anthony focuses on survivors who returned to Vienna, while Joanna Sliwa examines the daily lives of children of the Kraków ghetto. Innovative approaches to Holocaust research abound. Post-Holocaust memory is the focus of Jody Manning's studies of Auschwitz and Dachau. Social psychology and genocide studies converge in Cristina Andriani's work on the aftermath of Holocaust trauma. Inspired by successful Holocaust research on rescue, Khatchig Mouradian will investigate rescue efforts during the Armenian genocide.

The Center's intellectual environment is both intimate and lively. The uniquely supportive scholarly culture brings, in one student's words, "varied perspectives with different accents" which yields "discussions that are complex, diverse, and fruitful." Such a setting was essential to mounting the first-ever International Graduate Students' Conference on Holocaust and Genocide Studies, held in April 2009 and co-sponsored with the Center's partner institution, the Danish Institute for International Studies. Collectively envisioned by the Center's graduate students, the conference provided a forum for students to present original research to their peers and invited scholars. A call for papers yielded over 130 proposals, of which 55 were selected. The student organizers achieved their goal: to forge strong scholarly ties among a far-flung cohort – a cadre of professionals who will take the field in new directions in the decades to come. The success of the first doctoral student conference led to a unanimous decision to offer such an international conference tri-annually. By sponsoring regular doctoral student conferences, the students themselves assume a leadership role in fostering a robust international community of genocide scholars in the future.

Beyond the Walls

Just as the Center takes seriously the teaching of graduate and undergraduate students, it also takes seriously the education of the public and public service. To that end, Center faculty participate in numerous teacher education programs, offer their expertise on a whole range of projects, and provide an educated voice in the public arena on issues from the recent Protocols between Turkey and Armenia to the elevation of Pius XII to "revered" status. The Center, in short, reaches out and invites in, too, by hosting a lecture series free and open to the public and by hosting conferences and symposia. These have brought many exciting Holocaust and genocide scholars to the Center and will continue to do so going forward. In April 2010, Taner Akçam will host a three-day workshop, *The State of the Art of Armenian Genocide Research: Historiography,*

Sources, and Future Directions. The Strassler Center, in partnership with the University of Minnesota and the National Association for Armenian Studies and Research, will assemble leading scholars from around the world to discuss the current state of Armenian genocide research, and their findings may well be significant to current political developments.

A combination of outrage and compassion leads many to ask what can be done to prevent genocide. The complexity of these conflicts defies simple solutions. Grounded in superior understanding of history, geopolitics, international law, and comparative cases, government and NGO responses have a hope of success. Center students and faculty, recognizing that it is imperative to address the threat of genocidal violence and the record of historic genocides in order to build a peaceful future, seek to provide the scholarship upon which that success rests.

Featured Program in *GPN* Issue 3

Holocaust Studies at the University of Sydney, Australia

The establishment of a Holocaust Studies program is a fairly new development at the University of Sydney. It has emerged at both the undergraduate and postgraduate levels with an interdisciplinary approach over the last decade, partly as a result of the employment of new scholars in the Faculty of Arts with a particular interest and expertise in these areas. Efforts were made initially to create a broad, interdisciplinary approach involving the Departments of Jewish Studies and History in the Faculty of Arts, and the Faculties of Education and Law, but this broader approach has not been successful. However, there has been close co-operation within the Faculty of Arts, resulting in the development of a strong

program offered between the departments of Jewish Studies and History. The Holocaust Studies program began in 1998 with the introduction of two new undergraduate units: 'From Emancipation to the Holocaust,' covering modern European Jewish history until the 1930s as background to the Holocaust, and 'Holocaust: History and Aftermath,' dealing with the events of the Holocaust itself

and its ongoing repercussions in the post-war era. These units are part of the overview course of the Jewish Civilisation, Thought and Culture program offered within the Department of Hebrew, Biblical and Jewish Studies, and were initially taught by Associate Professor Suzanne Rutland. The Holocaust course has been accepted as part of a History major and attracts a significant number of students each year.

Suzanne Rutland's own family background inspired her to develop this program. Her own parents, initially from Poland, were the 'lucky ones,' arriving on Australian shores in January 1939, and sponsoring the few members of the family who survived to migrate to Australia after the war. Her grandparents on both sides perished during the war, and on her mother's side, from those who were in Europe in 1939, there was only one survivor who had jumped the train on its way to Treblinka. Her father's family from Cracow were luckier – a few members were saved by Oscar

Schindler, and other cousins were on the boat, the Pencho, and ended up in an internment camp in Southern Italy. Whilst Rutland only learned the details of her family stories very recently, the Holocaust was always there in the background as she grew up in Sydney, with most of her parents' social crowd being survivors, mainly "Schindler" Juden from Cracow.

In 2001 Professor Emeritus Konrad Kwiet joined the department as the Roth Lecturer in Holocaust Studies, supported by the Henroth Holocaust Foundation. The late Henry Roth was assisted to escape from Lithuania by the Japanese Consul Sugihara, and his two sons, John and Stanley Roth, believe strongly in supporting Holocaust Studies. Professor Emeritus Konrad Kwiet, who had taken early

retirement from Macquarie University in Sydney, brought a new level of expertise to his position and has been the moving force in the development of the Holocaust program. This has expanded from an undergraduate program into the postgraduate level.

Over the last decade, the Departments of Jewish Studies and History have developed a Master of Arts program by coursework, as well as a research program at both the MA and the PhD levels. In the MA by coursework, there are four core units, taught by Professor Kwiet: 'Holocaust Research: Issues and Problems'; 'The German Jewish Experience'; 'Contemporary Responses to the Holocaust'; and 'The

Holocaust: A context of Health'; Professor Suzanne Rutland offers a unit on 'The Australian Jewish Experience'; which looks at Australia and the Holocaust; and Associate Professor Dirk Moses offers in rotation units on the History of Nineteenth and Twentieth Centuries Germany, Genocide Studies, and International Terror.

In addition there is a 'supervised reading' unit in which candidates have to analyse the historiographical debate on a specific Holocaust topic. The units "Dissertation I / II" are designed to subject one or two other themes to critical analysis. Our students are encouraged to consult the rich archival record collections kept at the University of Sydney (in the Archive of Australian Judaica) and the Sydney Jewish

Museum, as well to enroll in one of the educational seminars offered by Yad Vashem which in turn is credited towards their MA Program.

Last year the number of students enrolled in our UG Holocaust amounted to 140. Currently 25 are enrolled in our MA coursework and research programs Students have undertaken a range of different research projects relating to the Holocaust and its aftermath as part of their dissertations. The most recent theses include:

- Michael E Abrahams-Sprod, Life under Siege. The Jews of Magedeburg under Nazi Rule, PhD 2006 (The German translation is currently in print)
- Reingard Porges, Theodor Wolff: The Writer in Exile 1933-1943, PhD 2006

- Ross William Halpin, A History of Concern: The Ethical Dilemma of Using Nazi Medical Research Data in Contemporary Medical and Scientific research, MA (Research) 2008 (Mr Halpin is currently engaged in a PhD project centered on Jewish doctors, nurses and orderlies in Auschwitz)
- Ruth Wirth, Orphaned Holocaust Teenagers and the Rhythms of Jewish Life, MA (Research) 2008
- Anna Berger, Munkacs: A Jewish World that was, MA (Research) 2009 Topics presently being researched at present in the department include: Avril Alba , 'Holocaust Museums and Memorials: Sacred Memory Secular Space', PhD, with the Department of History, submitting 2010
- Dr George Foster, 'The Perpetrator Syndrome', MA (Research) submitting 2010
- Sophie Gelski, 'The missing paradigm: How personal biography affects teaching, using the Holocaust as a case study'.
- Dovid Slavin, 'Rabbi Meir Shapiro and the Lublin Yeshiva'.
- Anna Rosenbaum, 'Czech Jewish Refugee Migration to Australia, 1938-1940'.

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Featured Program in *GPN* Issue 4

Holocaust, Genocide and Memory Studies at University of Illinois

In fall 2009, the Program in Jewish Culture and Society at the University of Illinois at Urbana-Champaign launched a new initiative in Holocaust, Genocide, and Memory Studies (HGMS).

Created with seed money from Jewish Studies and the College of Liberal Arts and Sciences, this new program includes faculty and graduate student affiliates from many different departments and units across campus—including American Indian Studies, Anthropology, Art and Art History, Comparative Literature, English, German, History, and Slavic Studies—and from neighboring campuses such as Illinois State University. The new program in HGMS provides a platform for cutting-edge research, teaching, and public engagement. With strengths in the history of anti-Semitism, Nazism, and the Holocaust as well as the memory and representation of genocide and trauma, faculty associated with the HGMS initiative are making the University of Illinois one of the leading sites for research in this field. Illinois faculty are producing important scholarship on the history, literature, memory, and artistic representation of genocide and trauma.

Recent, new, and forthcoming books by core faculty in our program consider the history, implications, and aftereffects of the Holocaust in Austria, France, Germany, Russia/the Soviet Union, and the United States. These books include Matti Bunzl's *Antisemitism and Islamophobia*, Peter Fritzsche's *Life and Death in the Third Reich*, Brett Ashley Kaplan's *Unwanted Beauty*, Anke Pinkert's *Film and Memory in East Germany*, and Michael Rothberg's *Multidirectional Memory*, as well as a forthcoming book by Harriet Murav on Jewish writing in the Soviet Union and Russia. Faculty offer courses at the undergraduate and graduate levels through departments such as Anthropology, Comparative Literature, English, German, History, Religion, and Slavic Studies. The initiative also sponsors a busy schedule of public lectures, workshops, and conferences.

The Holocaust, Genocide, and Memory Studies program kicked off in October 2009 with a weeklong visit by the New York artist Shimon Attie and the University of Massachusetts Holocaust scholar James Young. Attie is well known for his photography- and projection-based artworks that resurrect the Jewish history of Europe after the Shoah. Young is one of the world's leading scholars of Holocaust art, literature, and memorialization, whose writings on Attie helped bring this important artist to the attention of many in Jewish Studies and Holocaust studies. Made possible by a generous gift to the Program in Jewish Culture and Society by the Krouse Family, the visit of Attie and Young included individual and joint lectures, seminars, and meetings with faculty, students, and classes. These well-attended events created excitement across campus and brought together creative artists, scholars, and community members for a stimulating series of events about art, memory, the Holocaust, and other traumatic events, such as the attacks of September 11, 2001.

One month later, on November 5-6, the HGMS initiative held its inaugural scholarly conference, "Genocide, Memory, Justice: The Holocaust in Comparative Contexts," organized by Peter Fritzsche (History), Harriet Murav (Slavic/Comp Lit), and initiative director Michael Rothberg (English), with substantial financial support from the Office of the Chancellor. Featuring keynote lectures by the CUNY historian Dagmar Herzog and the Brown University historian Carolyn Dean, the conference brought together scholars of anthropology, art, film, history, literature, and politics with specializations not only in Holocaust Studies and Jewish Studies, but also in comparative genocide studies and American Indian Studies. Topics of the lectures included sexual violence in comparative perspective; reflections on perpetrators and victims; literature and memory; reparations for Roma in the Czech republic; and legal responses to anti-Semitic violence.

Many other events took place throughout the initiative's first year. In spring 2010, HGMS teamed up with the Unit for Criticism and Interpretive Theory to co-sponsor a faculty/graduate student seminar and an international conference called "Bios: Life, Death, Politics." The seminar and April 30-May 1 conference included readings and lectures on topics such as human rights, genocide, genomic research, medical anthropology, international law, and political economy in locales such as China, South Africa, Bosnia, Greece, Italy, and the United States. HGMS also paired with the Jewish Studies Workshop to present work-in-progress by faculty and graduate students. History graduate students Andrew Demshuk and Elana Jakel presented work from their dissertations, and James Young, Barbara Hahn (Vanderbilt), and Elisabeth Friedman (Illinois State) shared their new research.

Plans are currently underway for a workshop that will take place in March 2011, titled "Annihilation, Archive, Autobiography: Networks of Testimony in German-Occupied Europe." Organized by Fritzsche, Murav, and Rothberg, this workshop will feature a keynote lecture by Samuel Kassow, Charles H. Northam Professor of History at Trinity College and author of the definitive study of Emmanuel Ringelblum and the Oneg Shabes Archive. It will feature presentations of work-in-progress by scholars from Midwestern universities and will investigate in comparative fashion the task of archiving Jewish life in eastern Europe. The sustained effort to retrieve the history of Jewish communities in eastern Europe marked the twentieth century, but the disaster of World War II at once imperiled, made more necessary, and led to the reconceptualization of archival and autobiographical endeavors. The workshop's ambit will include the wartime assembly of archives and the documentation of autobiography across Europe among Jews and non-Jews, but the focus will be on Jews in eastern Europe. The workshop will be particularly interested in the investigation of how documentation was conceptualized and theorized and how the war transformed notions of the archive, autobiography, and testimony.

In addition to a lively year of public events, the Holocaust, Genocide, and Memory Studies initiative was also actively involved during its first year in promoting teaching, especially at the graduate level. A certificate in Holocaust, Genocide, and Memory Studies is offered for graduate students enrolled in an MA or PhD program. In spring 2010 we granted our first certificates to

Melissa Bushnick, who completed a master's thesis in Art History on Shimon Attie, and Andrew Demshuk, who completed a dissertation on the memories of German expellees.

Each semester the program lists courses by affiliated faculty from across campus relevant to HGMS. In fall 2009, Cary Nelson (English) offered a seminar on Holocaust poetry and Kent Ono (Media) offered a course on memory and history in communication studies. In spring 2010, Peter Fritzsche offered a history seminar on "Catastrophe and the Modern Imagination," Rebecca Ginsburg taught a course on "Landscape, Commemoration and Trauma" that focused on slavery sites, and Michael Rothberg's English seminar explored "Trauma, Memory, and Justice" in comparative contexts.

During the 2010-11 academic year, courses related to HGMS will include Harriet Murav's Yiddish courses, Peter Fritzsche's seminar on modern Germany, and Michael Rothberg's "Introduction to Holocaust, Genocide, and Memory Studies," a course that will be taught by a rotating group of faculty and become a core course for the initiative. Undergraduate students are always welcome at HGMS events and many were in attendance throughout the year. A brown-bag workshop in fall 2010 will also focus on pedagogy for courses in Holocaust and genocide studies at both the graduate and undergraduate levels.

The Holocaust, Genocide, and Memory Studies initiative at Illinois is still in its early stages, but we are excited about its potential and eager to see it grow and move in new directions in the coming years. Please visit our website to find out more about our program:

<http://www.jewishculture.illinois.edu/programs/holocaust/>

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